

The Knowledge Bank at The Ohio State University

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FACTS AND FANCIES

Robert Boyce, Research Editor

Looking over the returns from the latest poll we find an increase in the more thorough readers which would seem to indicate a better selection of articles for the last issue:

February issue			December issue		
Not at all	15	13.4%	Not at all	12	12.4%
A few	43	38.4%	A few	51	52.6%
Most	44	39.3%	Most	25	25.8%
Cover to cover	10	8.9%	Cover to cover	9	9.2%
Totals 112 100.0%			Totals 97 100.0%		

Table 1

Based on the question: "How did you read the last issue of the ENGINEER?"

Choice of Articles

The results of question 2, concerning the choice of articles, caused the editorial staff some embarrassment, for the business manager, Ivan Spraitzar took first place with his "Cadet Engineers at Knox." Highest second was "Calling All Cars," by a wide margin, and jokes edged out "Arno C. Fieldner, '06" for third place.

In the departments, freshmen preferred "Calling All Cars"; M.E.'s, "Cadet Engineers at Knox"; E.E.'s, the same; Arch's, "In the Doctor's Office," perhaps because we included many of their comments in that summary; Ch.E.'s, "Engineer's Bookshelf"; I.E.'s, "Arno Fieldner, '06"; and Met's, "Quadrangle Quips".

Technicality

To the question, "Should the articles be more or less technical," 40% thought they should be more so while last issue polled, December, 44% thought they should be more technical. Although this issue still didn't strike the right balance, it came closer than the December issue. An Arch-2 who wanted less technical issues said, "I can't understand those damn technical terms. They don't apply to my profession."

Five Year Course

"Should engineering be a five year course?" brought 56 "yes's" and 44 "no's." On the "yes" side were E.E.'s, Arch's, Ch.E.'s, Cer's, I.E.'s. On the "no" side were freshmen, M.E.'s, and Met's. Arch's, who already have a five year course, were the only branch unanimously in favor of it.

Study and Dates

The hours of study per day ranged from 1/2 to 8, and the number of dates per month from none to "millions"—a freshman who studied 4 hours a day. Freshmen do the least studying next to seniors, probably because their work is easier. When they be-

come sophomores, they study more and have more dates. And in their junior year they study much more, and have fewer dates. Seniors study the least and have the most dates.

Engineers study a total of 7,000 hours per day and have 5,250 dates a month, based on an average of 4.0 hours study per student per day, and 3.0 dates per student per month, with approximately 1750 enrolled in the engineering college.

One Arch. said he didn't study, he drafted. Another studied 1/2 hour a day and had "as many dates as I can stand."

Year	Hours per day study	Dates per month
1	3.7	2.9
2	3.8	3.8
3	4.6	3.6
4	3.4	5.7

Table 2. (Average for each student)

Coach

Approval of the new football coach was almost unanimous. 95% favored the change and two wondered what was the matter with the old coach. The senior laboratory in architecture came through with its usual wit, "Brown is my favorite color."

New Buildings

Engineers love good music. Four questionnaires indicated a desire for a new music building, although the poll suggested only a field house, library, union, and auditorium. There comes a crude suggestion that perhaps said engineers are tired of passing the dilapidated music buildings on their way to and from classes every day, but we shall stick firmly to our belief that it is due to the engineer's appreciation of the finer things in life.

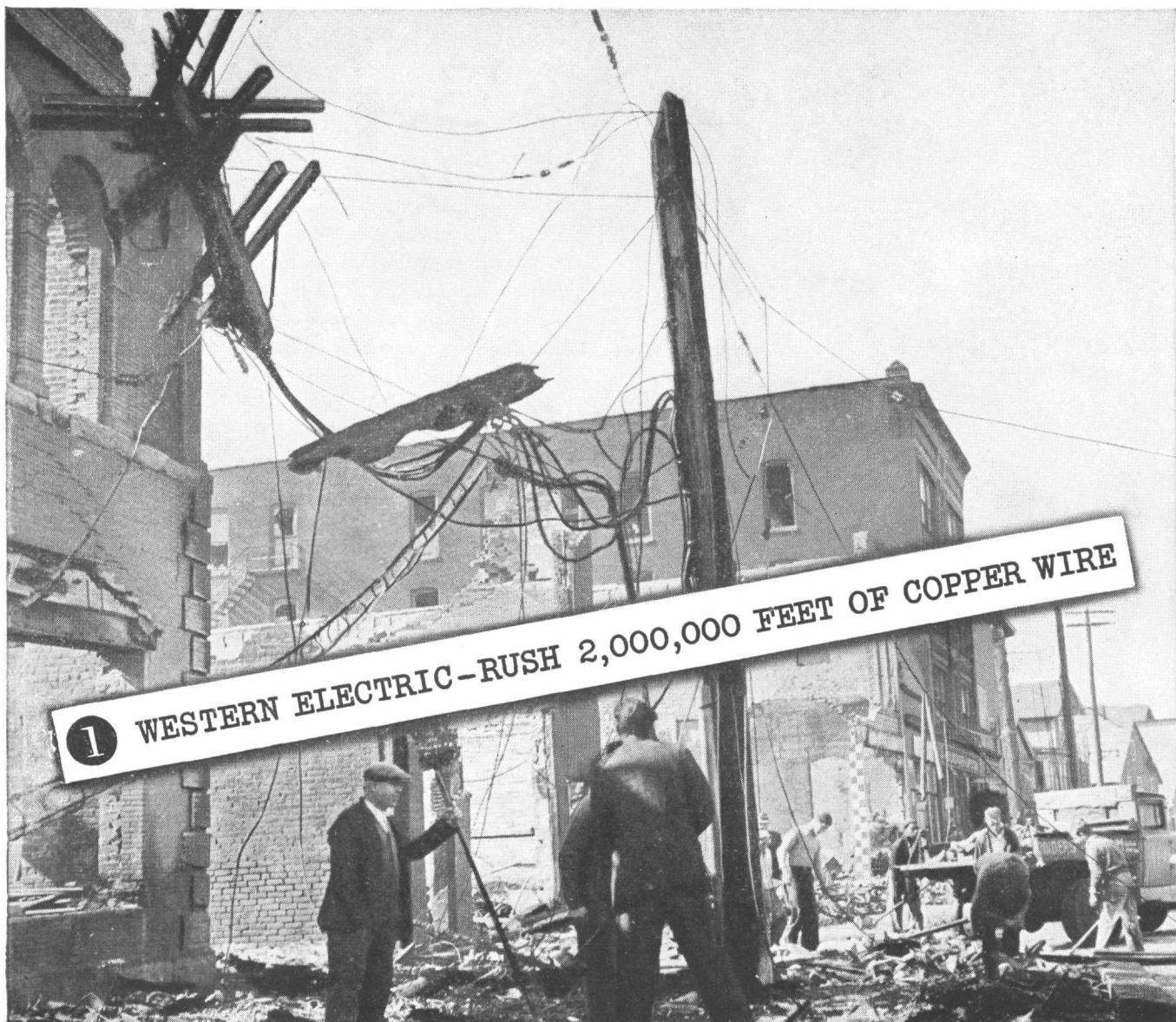
The field house got first choice, the auditorium second, the union third, and the library fourth. The library's position in fourth place is probably due to engineers' infrequent need for it.

Labor Conditions

It was thought by 74.7% that labor conditions among students could be improved. Many confessed a lack of knowledge about campus labor conditions.

Editorial

When referred to the editorial "Engineering Education Today," 74.8% believed with the editor that engineering education offers a good basic curriculum for students not necessarily planning to become engineers. 70.8% believe it is fundamental training for the army.



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